



## Lakewood High School

350 Old Manning Road  
Sumter, SC 29150

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,126 Students	
<b>Principal</b>	Sherril P. Ray	803-506-2700
<b>Superintendent</b>	Randolph D. Bynum, Sr.	803-469-6900
<b>Board Chair</b>	E. Keith Schultz	803-469-6900

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Below Average</b>
2012	Average	Average
2011	Average	At-Risk
2010	Average	At-Risk
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	7	18	1	0

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	62.0%	64.4%	68.6%	66.8%	69.1%	71.9%
Passed 1 subtest (%)	25.1%	22.1%	19.3%	18.9%	17.1%	15.8%
Passed no subtests (%)	12.9%	13.5%	12.0%	14.3%	13.8%	13.2%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	91.8%	86.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	281	297	178	168
Number of Graduates in Cohort	225	243	129	128
Rate	80.1%	81.8%	72.9%	73.6%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	313	278	185	170
Number of Graduates in Cohort	258	226	138	130
Rate	82.4%	81.3%	75.2%	73.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	56.4%	66.7%
English 1	46.6%	58.6%
Biology 1/Applied Biology 2	61.5%	65.7%
US History and the Constitution	41.9%	41.0%
All Tests	49.0%	57.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,126)</b>				
Retention rate	3.9%	Up from 0.5%	3.7%	2.9%
Attendance rate	93.3%	Up from 93.2%	94.7%	95.1%
Served by gifted and talented program	17.7%	N/A	10.9%	17.5%
With disabilities	13.8%	N/A	13.9%	11.9%
Older than usual for grade	11.0%	N/A	10.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.0%	1.1%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	5.9%	15.1%
Successful on AP/IB exams	N/A	N/A	22.7%	51.5%
Eligible for LIFE Scholarship	32.3%	Down from 33.6%	29.6%	30.6%
Annual dropout rate	2.2%	Up from 0.4%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	16.6%	7.2%
Enrollment in career/technology courses	800	Up from 744	354	418
Students participating in work-based experiences	N/A	N/A	5.7%	14.6%
Career/technology students attaining technical skills	83.3%	No Change	82.9%	84.8%
Career/technology completers placed	100.0%	No Change	99.6%	98.3%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	55.4%	Up from 54.0%	61.7%	63.4%
Continuing contract teachers	60.7%	Down from 74.0%	71.4%	78.8%
Teachers returning from previous year	70.0%	Down from 73.5%	81.5%	86.2%
Teacher attendance rate	94.8%	Down from 96.5%	94.8%	95.2%
Average teacher salary*	\$44,092	Up 1.8%	\$46,328	\$48,699
Professional development days/teacher	8.6 days	Up from 7.9 days	11.4 days	9.9 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	3.5	3.0
Student-teacher ratio in core subjects	35.0 to 1	Down from 39.4 to 1	22.8 to 1	26.9 to 1
Prime instructional time	87.1%	Down from 89.1%	87.4%	89.0%
Dollars spent per pupil**	\$5,656	Down 7.0%	\$9,071	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Up from 49.5%	54.0%	57.0%
Percent of expenditures for instruction**	54.0%	Up from 51.4%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.3%	Up from 89.9%	98.1%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	243	91.8%	762	49.0%	297	81.8%
Gender						
Male	113	88.5%	403	46.9%	140	77.1%
Female	130	94.6%	359	51.3%	157	86.0%
Racial/Ethnic Group						
White	99	96.0%	296	58.1%	118	82.2%
African American	135	88.9%	436	42.4%	167	81.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	60.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	11	36.4%	N/A	N/A
Disability Status						
Disabled	31	61.3%	101	22.8%	40	52.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	168	89.3%	589	46.3%	210	79.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Lakewood High School has continued to follow its mission to “Encourage, Educate, and Prepare” students for a successful future. The emphasis on all aspects of a student’s life guides us to look at not only academic needs, but also emotional, physical and social needs. Lakewood High provides an environment for student growth and preparation.

Our theme this year, “Soaring to Excellence”, reflects our never-ending aspiration to show our best in academics and extracurricular activities. Our organizations and student leaders have distinguished themselves by winning awards on the state and national levels.

Lakewood High is committed to providing each and every student with a quality education that will prepare them for their future endeavors. Students are provided with assistance as needed daily. Positive relationships between students and staff are developed and nurtured to provide additional support and encouragement in each student’s development.

The school also offers a comprehensive extracurricular program so that students have the opportunity to develop and enhance special talents and abilities. Many students are active in athletics, and all students are involved in at least one club.

Lakewood High school sets high expectations for student achievement and seeks to reward those students who are setting themselves apart. In addition to our established awards, the School Improvement Council implemented the Academic Letter program to acknowledge students who have shown excellence.

Students, staff, parents, and the community must work together for a school to achieve greatness. As we seek to “soar to excellence”, the support of parents and the community remains vital to our success in reaching our goals and preparing students for the future.

Sherrii Ray, Principal  
Gerlies McCrea, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	127	27
Percent satisfied with learning environment	80.3%	63%	62.9%
Percent satisfied with social and physical environment	91.6%	68.5%	60.7%
Percent satisfied with school-home relations	61.7%	73.7%	58.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	55.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lakewood High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.1%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	226.8	215.9	70.6	68.5	98.6	98.6	80.1
Male	222.5	214.1	69.8	68.7	97.2	97.2	77.0
Female	231.2	217.7	71.3	68.3	100.0	100.0	83.1
White	229.3	217.9	72.5	71.0	97.8	97.8	83.1
African American	225.4	214.3	69.2	66.5	98.9	98.9	79.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224.1	214.1	69.8	67.4	98.2	98.2	77.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	269	98.9	14.3	38.3	34.6	12.8	47.4
	2013	278	98.6	12.0	40.5	33.6	13.9	47.4

Mathematics								
All Students	2012	269	99.3	34.5	37.1	21.0	7.5	28.5
	2013	278	98.6	31.4	44.9	17.9	5.8	23.7

Abbreviations for Missing Data